

CIU 20 Course & Workshop Booklet

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**Curriculum Services Department
6 Danforth Drive
Easton, PA 18045
610.252.5550
fax: 610.252.5740**

Continuing Professional Education Course/ Workshop Information & Procedures

The courses and workshops in this brochure are offered by Colonial Intermediate Unit 20 and adhere to the Act 48 Professional Education Guidelines as set forth by the Pennsylvania Department of Education.

CONTINUING PROFESSIONAL EDUCATION COURSES

Courses listed in this brochure have been approved by Colonial Intermediate Unit 20 and the Pennsylvania Department of Education and are offered for credit toward:

- **Level II Instructional or Educational Specialist Certificates**
- **Master's Equivalency Certificate** (a maximum of 18 Continuing Professional Education credits may be used)
- **Self-improvement or Professional Development**
- **Act 48**

REGISTRATION/PAYMENT INFORMATION

- **All registration should be completed at www.cpetracker.org. If there is no fee to attend a course/workshop, participants will be accepted on a first come/first serve basis.**
 - ♦ If you do not have a CPETracker account, please complete the form on page 4 and mail or fax to the attention of the appropriate department contact (listed with each course/workshop).
 - ♦ Individuals without a CPETracker account will be subject to a \$20.00 registration fee (excludes parents).
- **All classes and workshops will be filled on a first-come, first-serve basis (workshop registrants will be listed as approved pending payment until payment is received; course registrants will be listed as waitlisted until payment is received). Appropriate forms of payment (made out to CIU 20) include:**
 - ♦ Check (there is a \$20.00 fee for all returned checks)
 - ♦ Money Order
 - ♦ Purchase Order
 - ♦ or request a district invoice
- **Payments must be sent to:**
Colonial Intermediate Unit 20
Curriculum Services Department
6 Danforth Drive
Easton, PA 18045
- **Receipts are issued only when requested.**

PARTICIPANTS RESPONSIBILITY

Once registered for a course or workshop, full participation is expected. Last minute cancellations effect presenters, staff, related costs, and others who may be trying to register for an event. When registering for a course/workshop, please be sure to check your calendar to ensure you are able to attend all sessions. Colonial Intermediate Unit 20 reserves the right to withhold Act 48 hours/CPE credits from individuals not meeting workshop/course requirements.

PLEASE NOTE: IU 20 aims to make all course/workshop participants as comfortable as possible. It is advised that conference/workshop participants dress in layers to accommodate for office temperature changes. Additionally, IU 20 may provide light snacks and lunch when possible; participants are permitted to bring outside food and beverages to accommodate their needs.

Continuing Professional Education Course/ Workshop Information & Procedures

CANCELLATION/REFUND PROCEDURE

- Colonial Intermediate Unit 20 reserves the right to cancel any/all courses/workshops due to insufficient enrollment and/or inclement weather.
 - ◆100% of course/workshop fees will be reimbursed in the event of cancellation due to low enrollment and inclement weather.
- Notification of cancellations will be made by e-mail. It is imperative that your e-mail address in CPETracker is current. If you do not have a CPETracker account, please make sure that the e-mail address provided on the form on page 4 is current.
- Cancellation information is also available on CPETracker (the word CANCEL will appear on the registration page for an event).

CANCELLATION OF REGISTRATION

- Participants withdrawing from a course/workshop must do so by “unregistering” on CPETracker. Participants without a CPETracker account must contact the appropriate contact person (listed with each course/workshop) to cancel registration.
 - ◆Please reference the chart below to determine the penalty for registration cancellation.

Participants cancelling registration for an event will be refunded the following prorated percentages:

Participants withdrawing **14 days prior** to the first day of a course/workshop will receive a **100% refund**.

Participants withdrawing **7 to 13 days prior** to the first day of a course/workshop will receive a **50% refund**.

Participants withdrawing **6 days or less prior** to the first day of a course/workshop will receive a **0% refund**.

Cancellations due to low enrollment and inclement weather will receive a 100% refund.

CPE Course/Workshop Registration Form for Non-CPETracker Participants

A separate form must be completed for each course or workshop. There is a \$20.00 fee (in addition to the registration fee) for Non-CPETracker participants to register for each individual course/workshop (excludes parents and individuals not requesting Act 48 hours).

Individuals with a CPETracker account should register online at www.cpetracker.org.

Course/Workshop Information		
Course/Workshop Name	Date(s)	Fee (payment enclosed)

Registrant Information		
Full Name	E-mail Address	
Street Address	City/State	Zip Code
*Professional Personal ID (applicable to all individuals with a PA Teaching Certificate)		

***To locate your Professional Personal ID, log onto: <https://www.perms.ed.state.pa.us/Screens/wfPublicAccess.aspx>**

Employer	Building	Grade Level/Position
Home Phone Number (including area code)	School Phone Number (including area code)	

Certificate Information		
<input type="checkbox"/>	LO	Bachelors Degree with no teaching certificate
<input type="checkbox"/>	L1	Provisional College Certificate, Instructional I Certificate, Educational Specialist I Certificate, Vocational Instructional Certificate
<input type="checkbox"/>	L2	Permanent College Certificate, Instructional II Certificate, Educational Specialist II Certificate, Vocational Instructional II Certificate
*Continuing Education Start Date (applicable to all individuals with a PA Teaching Certificate)		

***To locate your Continuing Education Start Date log onto <https://www.perms.ed.state.pa.us/Screens/wfPublicAccess.aspx> and enter your Professional Personal ID**

FAILURE TO FULLY COMPLETE THIS FORM MAY RESULT IN ACT 48 HOURS/CREDITS BEING WITHHELD

For Office Use Only	
<input type="checkbox"/>	Amount received \$ _____
<input type="checkbox"/>	Enrolled in course
<input type="checkbox"/>	Not enrolled in course, reason _____

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OTHER PROFESSIONAL DEVELOPMENT OPPORTUNITIES MAY BE ADDED THROUGHOUT THE SUMMER OF 2009. FOR ADDITIONAL CONTINUING PROFESSIONAL EDUCATION COURSE LISTINGS & OTHER TRAINING OPPORTUNITIES, PLEASE VISIT THE CURRICULUM SERVICES DEPARTMENT UPCOMING PROFESSIONAL EVENTS WEBSITE AT [HTTP://WWW.CIU20.ORG/DEPARTMENTS/CURRICULUMSERVICES/48188.PHP](http://www.ciu20.org/departments/curriculumservices/48188.php)

Continuing Professional Education Course & Workshop Listings



Denotes a course is pending PDE approval

If you are a person with disability and require accommodations, please contact the Curriculum Services Department at 610-252-5550 when registering for a course/workshop.

CPE Courses

ARCHEOLOGY AND ANTHROPOLOGY OF NATIVE AMERICANS FOR SECONDARY TEACHERS

This is a course for teachers who share information about Native Americans in American History, Pennsylvania History or other classes addressing Native Americans. This class will examine Natives Americans more closely in their own environment and follow their practices and journey as Europeans settled in the Americas. Teachers will align their standards with course work and create a unit and participate in a variety of activities which will be useful for their own classrooms. Classes will consist of teacher lecture, modeled ideas for activities, small group activities which will end in discussions and presentations, hands-on activities including Smart Board technology, lesson development time in standard-similar groups and individual journal communication with the instructor. **This course is for secondary teachers who incorporate the history of Native Americans into their curriculum.**

Instructor(s): Kristy Snider

Date(s): June 20 & 29, 2009

Time(s): 8:00 a.m. – 4:00 p.m.

*Location(s): Clear Run Intermediate School (Room E-106)
3600 Memorial Boulevard, Tobyhanna, PA 18466*

Cost: \$101.00

Credits: 1 credit/30 Act 48 hours

Registration/Cancellation Deadline: June 6, 2009

Contact: Stephanie Garcia

TEACHING ABOUT THE HOLOCAUST ACROSS THE HIGH SCHOOL CURRICULUM

While it is necessary to place the Holocaust in a historical content so that one can see the relationship of the political, social, and economic factors that lead to and caused the Holocaust, the main focus will be on the years from 1933 to 1945. To bring to life the people behind the statistics, we will be using primary and secondary sources, personal memoirs, diaries, anthologies of literature, children's art and poetry, documentaries and videos. The appropriateness of various materials, activities and language for use with students will also be discussed. Teachers should note that some of the material used in this course will be very graphic. By the end of the course teachers will have an understanding of the events leading to and occurring during the Holocaust applicable to the course of studies they teach. **This is a course for teachers of students in grades 9-12.**

Instructor(s): Nancy Butow

Date(s): June 22, 23, 24, 25, 26, 30, July 1, 2, and 3, 2009

Time(s): 8:00 a.m. – 12:30 p.m.

Location(s): Colonial IU 20

Cost: \$350.00

Credits: 3 credit/90 Act 48 hours

Registration/Cancellation Deadline: June 8, 2009

Contact: Stephanie Garcia



ASSERTIVE DISCIPLINE TECHNIQUES FOR THE CLASSROOM

This graduate level course is designed to provide educators with an in-depth exploration of the Assertive Discipline strategies and techniques put forth by Lee Canter and other educational researchers aimed at teaching students to choose responsible behavior, and in doing so, raising their self-esteem and increasing their academic success in meeting the Pennsylvania Academic Standards. The instructor will present the material through lectures, role-playing, dramatizations, and group discussions. **This course is designed for teachers from grades K-12.**

Instructor(s): Joseph Agolino

Date(s): June 29, 30, July 1, 2, 3, 2009

*Time(s): 8:00 a.m. – 6:00 p.m. (with the exception of Friday,
8:00 a.m. – 3:00 p.m.)*

Location(s): Pleasant Valley Intermediate School

Cost: \$301.00

Credits: 3 credit/90 Act 48 hours

Registration/Cancellation Deadline: June 15, 2009

Contact: Stephanie Garcia

REQUESTING A TRANSCRIPT

Transcripts for a CPE Course for Credit are in the form of an official letter with the IU raised seal. Registrants receive 2 copies of the letter with the raised seal upon completion of a course. Additional copies of letters may be requested at a \$5.00 per letter fee. Requests should be submitted in writing and include the following information:

Name (including a name you may have used, i.e. maiden name), current address and daytime telephone number, course title(s) and date(s) of completion, and quantity of letters requested.

Make check or money order payable to "CIU 20" and mail your payment and request to:

6 Danforth Drive, Easton, PA 18045, Attention: Curriculum Department

INTRODUCTION TO STUDENTS WITH SPECIAL NEEDS

This graduate level course is designed to provide educators with an in-depth exploration of the special education system and challenges that students with special needs will face when included in the regular education classroom. The instructor will present the material through lectures, role-playing, dramatizations, and group discussions. **This course is designed for teachers from grades K-12.**

Instructor(s): Jennifer Agolino

Date(s): June 29, 30, July 1, 2, 3, 2009

Time(s): 8:00 a.m. – 6:00 p.m. (with the exception of Friday,
8:00 a.m. – 3:00 p.m.)

Location(s): Pleasant Valley Intermediate School

Cost: \$285.00

Credits: 3 credit/90 Act 48 hours

Registration/Cancellation Deadline: June 15, 2009

Contact: Stephanie Garcia



CIVICS FOR EDUCATORS



The participants will be introduced to an in-depth exploration of American Civics and how they can use this knowledge not only when teaching social studies, but to implement cross-curricular lessons in all subject areas consistent with the Pennsylvania Academic Standards. The instructor will present the material through lectures, group discussions, and a review of current historical and educational research. **This course is designed for teachers from grades K-12.**

Instructor(s): Joseph Agolino

Date(s): July 6, 7, 8, 9, 10, 2009

Time(s): 8:00 a.m. – 6:00 p.m. (with the exception of Friday,
8:00 a.m. – 3:00 p.m.)

Location(s): Pleasant Valley Intermediate School

Cost: \$285.00

Credits: 3 credit/90 Act 48 hours

Registration/Cancellation Deadline: June 22, 2009

Contact: Stephanie Garcia



DIFFERENTIATED INSTRUCTION: REACHING AND TEACHING STRUGGLING LEARNERS

The participants will be introduced to an in-depth exploration of strategies they can use in their classrooms to differentiate instruction in order to meet the diverse needs of today's students and increase their success in meeting the Pennsylvania Academic Standards. **This course is designed for teachers from grades K-12.**

Instructor(s): Jennifer Agolino

Date(s): July 6, 7, 8, 9, 10, 2009

Time(s): 8:00 a.m. – 6:00 p.m. (with the exception of Friday,
8:00 a.m. – 3:00 p.m.)

Location(s): Pleasant Valley Intermediate School

Cost: \$285.00

Credits: 3 credit/90 Act 48 hours

Registration/Cancellation Deadline: June 22, 2009

Contact: Stephanie Garcia



TODAY'S DIVERSE FAMILIES: THE CHALLENGES OF PROMOTING COMMUNICATION

In this course, participants will examine the historical and current definitions of family and their own views of family, as the changing dynamics of today's diverse families are explored. These changing dynamics will include family characteristics, family systems and family functions and how the changes in these dynamics have affected the views of education in schools today. The impacts of cultural values and background, family size, socioeconomic status, and having a family member with an exceptionality will also be examined. The seven principles of partnerships necessary to guide family-professional communication and the practices that enable educators to act on these principles will be highlighted. Strategies for communicating positively with respect to family preference through various means will be emphasized and practiced. The course will include a review of current literature and websites, simulations, and small and large group discussions and activities. **This course is designed for teachers from grades K-12.**

Instructor(s): Rose Kwolek & Randy Hinton

Date(s): July 7, 8, 9, 14, 15, 16, 2009

Time(s): Tuesdays and Wednesdays, 8:00 am – 4:00 pm;
Thursdays 8:00 am – 2:00 pm

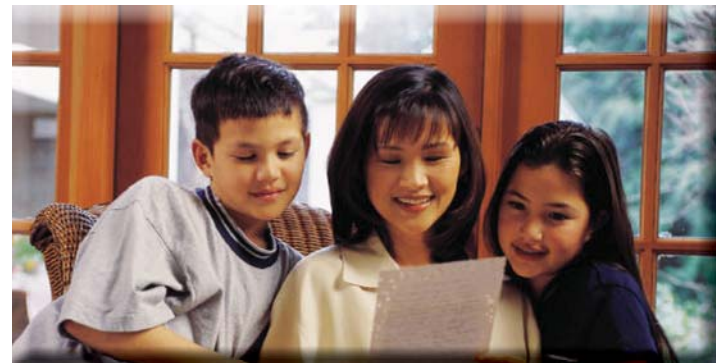
Location(s): Pleasant Valley Middle School, Computer Lab G-4

Cost: \$300.00

Credits: 3 credit/90 Act 48 hours

Registration/Cancellation Deadline: June 23, 2009

Contact: Stephanie Garcia



MANDATED REPORTER TRAINING FOR EDUCATORS

This course will help educators recognize the legal basis for reporting child abuse and neglect. Participants will learn the four types of child abuse and neglect recognized by the state of Pennsylvania and how to identify its indicators. Additionally, participants will learn the steps to take when a child discloses maltreatment or when maltreatment is suspected. The course will cover the process of filing a report with Child Protective Services and dealing with a child's family once a report is filed. **This course is designed for teachers from grades K-12.**

Instructor(s): Brian Morgan

Date(s): July 13, 14, 15, 16, 17, 2009

Time(s): 8:00 a.m. - 4:30 p.m.

Location(s): Pleasant Valley Middle School, Computer Lab G-4

Cost: \$301.00

Credits: 3 credit/90 Act 48 hours

Registration/Cancellation Deadline: June 29, 2009

Contact: Stephanie Garcia



SERVICING DEAF/HARD OF HEARING STUDENTS WITHIN THE CO-TEACHING MODEL CLASSROOM

Servicing Deaf/Hard of Hearing Students within the Co-Teaching Model Classroom is a course which prepares regular/special education classroom teachers to teach a Deaf or Hard of Hearing student. Educators will be instructed in recent changes in the education of the Deaf/Hard of Hearing. Teachers will be exposed to a variety of concepts including but not limited to historical and cultural influences in Deaf Education, characteristics of deaf/Hard of Hearing students, educational interpreting, and psychological issues of Deaf/Hard of Hearing. Confronting the realities of the co-taught inclusionary classroom will allow teachers to have an increased understanding of theories and practices that are beneficial to Deaf/Hard of Hearing students. The course provides an overview of American Sign Language. Participants will be able to learn signs that classroom teachers may encounter in their daily contact with Deaf/Hard of Hearing students as well as professionals in the field of deafness. In addition, topics such as technology, advocacy, relationships, IEP writing for Deaf/Hard of Hearing students will be addressed. Participants will have the opportunity to interact with deaf adults. Projects, reflective essays and assignments will be given in order to enhance the learning of manual signing. **This course is targeted for teachers in grades K-12 for the purpose of familiarizing participants with details that surround having a Deaf/Hard of Hearing student in the regular educational environment. In addition, this class would be valuable for any school personnel that come in contact with Deaf/Hard of Hearing students.**

Instructor(s): Heather Klein

Date(s): July 14, 16, 21, 23, 28, 30, August 4, 6, 11, 13, 25, 27, 2009

Time(s): 6:00 – 9:00 p.m.

Location(s): Colonial IU 20

Cost: \$323.00

Credits: 3 credit/90 Act 48 hours

Registration/Cancellation Deadline: June 30, 2009

Contact: Stephanie Garcia



BEST PRACTICES IN READING AND WRITING INSTRUCTION

This course will focus on classroom connections to the Pennsylvania State Academic Standards for Reading, Writing, Listening and Speaking. Specific emphasis will be on the PSSA Classroom Connection Kit. Participants will learn how to develop lessons that reflect the Pennsylvania Academic Standards in Reading, Writing, Listening, and Speaking. Methods and strategies for implementing a comprehensive balanced literacy program will be identified. Additionally, content area reading strategies will be examined. **This course is designed for teachers from grades K-12.**

Instructor(s): Michael Caprari

Date(s): July 20, 21, 22, 23, 24, 27, 28, 29, 30, 31, 2009

Time(s): 8:00 a.m. – 12:30 p.m.

Location(s): Pleasant Valley Intermediate School

Cost: \$314.00

Credits: 3 credit/90 Act 48 hours

Registration/Cancellation Deadline: July 6, 2009

Contact: Stephanie Garcia

THEORIES FOR INNOVATIVELY REACHING ALL LEARNING STYLES

The participants will be introduced to Howard Gardner's theory of multiple intelligences and how they can make the nine intelligences a regular part of their classroom teaching in accordance with the Pennsylvania Academic Standards in order to meet the individual needs of all students. Concrete examples will be provided of how this theory can be applied to curriculum development, teaching strategies, classroom management, assessment, special education, and other areas. The instructor will present the material through lectures, group discussions, and review of current research. This course has no prerequisites or prior requirements. **This course is designed for teachers from grades K-12.**

Instructor(s): Joseph Agolino

Date(s): July 20, 21, 22, 23, 24, 2009

Time(s): 8:00 a.m. – 6:00 p.m. (with the exception of Friday, 8:00 a.m. – 3:00 p.m.)

Location(s): Pleasant Valley Intermediate School

Cost: \$285.00

Credits: 3 credit/90 Act 48 hours

Registration/Cancellation Deadline: July 6, 2009

Contact: Stephanie Garcia



CHALLENGES OF THE ENVIRONMENT

This course is designed for teachers who are interested in helping students to evaluate the role of history in the environment starting from pre-colonial times through present day global issues. The course will examine the impact of early settlers and the liberties taken which have led to our current environmental challenges. Early classes will focus on American history and progress to our present day concern of the earth as a global community. This course will concentrate on the events that led to our environmental concerns, current government policies and ideas to improve the environment. Teachers in social studies, science and language arts could incorporate these topics into their curriculum. An emphasis will be placed on evaluating environmental history, reading documents and responding to environmental concerns through writing assignments and investigating community service projects. Teachers will align their standards through course work, create a unit for their own classroom use and participate in a variety of activities. The goals of this class are to understand the lack of biodiversity and its effect on our environment, resource distribution, alternative resources and working with reusable resources versus non-reusable resources. **This course is designed for teachers in grades 6-12 for the purpose of teaching students to adopt a responsible citizenship position as it relates to the environment.**

Instructor(s): Kristy Snider

Date(s): July 28, 29, 30, 31, 2009

Time(s): 8:00 a.m. – 5:00 p.m.

Location(s): Clear Run Intermediate School

3600 Memorial Boulevard, Tobyhanna, PA 18466

Cost: \$226.00

Credits: 2 credit/60 Act 48 hours

Registration/Cancellation Deadline: July 14, 2009

Contact: Stephanie Garcia



STUDENT SELF-INJURY/CUTTING: WHAT EDUCATORS NEED TO KNOW

Teachers and school staff are becoming key factors in the observance, recognition and reporting of student self-injury/harm. School staff has daily contact with their students and are in a key position to recognize indicators of adolescent self-injury/harm. In a recent article, *School Counselors and Self-Injurious Behaviors: Assessing Perceptions, Prevalence, and Training Issues*, Dr. Heather C. Trepal and Dr. Kelly L. Wesler surveyed counselors regarding the reporting of self-injurious behaviors. Survey results indicated that on average 2.29 self-injurious behavior reports per month are reported to the School's Guidance Counselor or Administrator. The survey also found a low of zero reports in a month to a high of 29 reports in a one month period. A March 8, 2004 Los Angeles Daily News article written by J. Radcliffe, maintained that referrals for cutting and other forms of self-injury within the Los Angeles Unified School District increased dramatically in a one year period and the School District's suicide-prevention hotline fielded 600 calls on self-mutilation in a single 18 month period. School staff members will most likely be the first professional to notice the signs of adolescent self-injury/harm and knowing how to report these circumstances may be the action that can make a difference. The instructor will develop competencies using lecture and discussion through PowerPoint presentations, small and large group discussions and brainstorming, analytical review and discussion of assigned journal reading. **This course is designed to offer opportunities for all grade level educators to learn the appropriate identification and response to adolescent self-injury/harm.**

Instructor(s): Brian Morgan

Date(s): August 10 and 11, 2009

Time(s): 8:00 a.m. – 4:00 p.m.

Location(s): Pleasant Valley Middle School – Computer Lab
G-4, Route 115, Brodheadsville, PA 18322

Cost: \$95.00

Credits: 1 credit/30 Act 48 hours

Registration/Cancellation Deadline: July 27, 2009

Contact: Stephanie Garcia



THREAT ASSESSMENT IN SCHOOLS: WHAT EDUCATORS NEED TO KNOW!

Teachers and school staff are becoming key factors in the observance, recognition and reporting of possible, potential or current acts of school violence. School staff has daily contact with their students and are in a key position to recognize indicators of possible school violence. As a school staff member, you will most likely be the first professional to notice the signs of possible school violence. The United States Department of Education's and the United States Secret Service's Safe School Initiative findings indicate that school violence is rarely impulsive, students that perpetrated these attacks usually planned out the attack in advance with planning behavior that was sometimes observable; and that, prior to most attacks, other children knew that the attack was to occur. The findings suggest that it may be possible to prevent some future school attacks from occurring-and that efforts to identify, assess, and manage students who may have the intent and capacity to launch an attack may be a promising strategy for prevention. If so, your report will most likely be the action that can make a difference and initiate the beginning of the Threat Assessment Model. **This course is designed to offer opportunities for all grade level educators to learn the appropriate identification and response to potential threats/acts of violence.**

Instructor(s): Brian Morgan

Date(s): August 12 and 13, 2009

Time(s): 8:00 a.m. – 4:00 p.m.

Location(s): Pleasant Valley Middle School – Computer Lab
G-4, Route 115, Brodheadsville, PA 18322

Cost: TBD

Credits: 1 credit/30 Act 48 hours

Registration/Cancellation Deadline: July 29, 2009

Contact: Stephanie Garcia



CIU 20 hosts numerous professional development opportunities for the Pennsylvania Department of Education through the Pennsylvania Training & Technical Assistance Network (PaTTAN). For a list of upcoming professional development opportunities log on to www.pattan.k12.pa.us and select the Professional Development link.

To register for an event, log onto www.pattan.k12.pa.us and select the Online Registration link. Space to attend PaTTAN's events at IU 20 is limited.

All registration must be completed with PaTTAN. If you have questions about an event or the registration process, please contact PaTTAN at (610) 265-7321.

A BLUEPRINT FOR INQUIRY IN THE SECONDARY SCIENCE CLASSROOM



This interactive workshop will focus on the role of inquiry in the science classroom both from an instructional standpoint as well as from the student perspective. Sample investigations from Chemistry, Physics and Biology will be used to demonstrate how teacher response strategies and lesson structure are paramount for increasing student understanding and data processing abilities. **This workshop is designed for 7-12 grade science teachers and science supervisors.**

Instructor(s): Dr. William Metz

Date(s): June 30, 2009

Time(s): 9:00 a.m. - 3:00 p.m. (Lunch will be provided)

Location(s): Colonial IU 20

Cost: \$45.00

Act 48 hours: 5

Registration/Cancellation Deadline: June 17, 2009

Contact: Dee Sutton

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Paraprofessional Supports

PARAPREP: ADDRESSING DIVERSE LEARNERS PREPARING RESPONSIVE AND EDUCATED PROFESSIONALS

Uniquely designed for paraprofessionals, this workshop will highlight common characteristics of students exhibiting special needs as defined by Pennsylvania's 13 disability categories. Participants will explore Pennsylvania special education law, and participate in ability awareness activities. This training is developed to meet Paraeducator Standard #1: Foundations of Special Education and Standard #2: Development and Characteristics of Learners. **This workshop is designed for paraprofessionals in grades K-12.**

Instructor(s): Kirsten DeRoche & Sherry Hartman

Date(s): July 27, 2009

Time(s): 9:00 a.m. - 3:30 p.m. (Lunch will be provided)

Location(s): Colonial IU 20

Cost: \$0

Act 48 hours: 6

Registration/Cancellation Deadline: July 13, 2009.

Contact: Stephanie Garcia

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PARAPREP: INSTRUCTIONAL STRATEGIES FOR DIVERSE LEARNERS PREPARING RESPONSIVE AND EDUCATED PROFESSIONALS

Uniquely designed for paraprofessionals, this workshop will highlight the basic cultural factors influencing families. Participants will also explore instructional strategies that help scaffold diverse learners. This training is developed to meet Paraeducator Standard #3: Individual Learning Differences and Paraeducator Standard #4: Instructional Strategies. **This workshop is designed for paraprofessionals in grades K-12.**

Instructor(s): Kirsten DeRoche & Sherry Hartman

Date(s): August 6, 2009

Time(s): 9:00 a.m. - 3:30 p.m. (Lunch will be provided)

Location(s): Colonial IU 20

Cost: \$0

Act 48 hours: 6

Registration/Cancellation Deadline: July 23, 2009.

Contact: Stephanie Garcia

Continuing Professional Education Course Listings & Other Training Opportunities Can Be Found on the CIU 20 Web site at:

<http://www.ciu20.org/departments/curriculumservices/48188.php>



6 Danforth Drive
Easton, PA 18045

(610) 252-5550

Fax: (610) 252-5740