



# Professional Development Event Workshop

## Intensive **LITERACY** Intervention Series

### Danielson Framework

#### Component Connections:

D1: Planning and Preparation

1b, 1c, and 1e

D3: Instruction

3a, 3c, and 3d

Visit [www.ciu20.org/framework](http://www.ciu20.org/framework) for details.

### Audience:

Teachers K-12, Teachers of students receiving intensive intervention in reading.

### Dates and Times:

- October 25 & November 17, 2016:
  - 8:30 a.m. to 3:30 p.m.
- January 11, February 15, March 14, and April 11, 2017:
  - 12:30 p.m. to 3:30 p.m.

### Location:

Colonial IU 20, Central Office

### Cost:

No cost. Lunch will not be provided.

### Presenters:

Emily Sharp, CIU 20 Training and Consulting Staff

### Act 48:

24 hours . Must attend all sessions.

### For More Information:

Gretchen Stoudt  
[gstoudt@ciu20.org](mailto:gstoudt@ciu20.org)  
610-515-6506

### Description:

Through this series, participants will focus on instruction to advance the literacy skills of students who are reading below grade level. Tier 3 instruction is intensive in terms of length of lessons, number of lessons per week, size of instructional grouping, and the explicitness of pace of instruction. Intensive Tier 3 intervention is designed to result in two years of growth in student skills in only one academic instructional year. The effectiveness of the intervention depends on the expertise of the teacher and fidelity to best practices with the intensive instructional delivery.

Participants in this series will select target students to assess and instruct using evidence-based intervention approaches that are individualized and adapted using data from continuous assessment. Two full day sessions will provide participants with background information on effective intensive intervention, assist in preparation to assess target students, learn to analyze the results of assessments, and use data to design lessons to address students' needs. The following half-day sessions will ask participants to share their data and student work as they develop expertise in making instructional decisions regarding systematically changing the intensity and focus of their structured intervention.

### Learner Outcomes:

Participants will be able to:

- Explain the goals of Tier 3 intervention in terms of the needs of students who are not responsive to core and Tier 2 intervention.
- Describe methods of continuous assessment within Tier 3 lessons.
- Design systematic instructional lesson sequences.
- Deliver effective language and questioning for intensive, individualized instruction.

### Register:

CPETracker members may register at [www.cpetracker.org](http://www.cpetracker.org). A \$25 fee will be assessed for registrants who do not attend a no-cost event. To view our cancellation policy, please visit: [www.ciu20.org/cancellation](http://www.ciu20.org/cancellation). **Registration deadline is October 18, 2016.**

**Don't have a CPETracker account?** Please fill out and return this registration form: [www.ciu20.org/noncpetracker](http://www.ciu20.org/noncpetracker). There will be an additional \$20 administrative fee for NonCPETracker members requesting Act 48 hours. Form and applicable payment should be mailed to: CIU 20, 6 Danforth Drive, Easton, PA 18045.

**Accessibility:** Reasonable efforts will be made to accommodate individuals who have special needs as addressed by the Americans with Disabilities Act and who need assistance at this training. Contact: Gretchen Stoudt at [gstoudt@ciu20.org](mailto:gstoudt@ciu20.org) or 610-515-6506.



@ColonialIU20